

2008-2009
Annual Progress Report

SLCSD



Board of Education

Edward McKenna, President
Dave Jennett, Vice President
Barb Seiler
Peter Steinfeld
Marcella Koth

Building Administration:

Storm Lake Administration
419 Lake Avenue
732-8060

Storm Lake High School
621 Tornado Drive
732-8065
Teresa Coenen, Principal
Beau Ruleaux, Asst Principal
Rick Anderson, Activities Director

Storm Lake Middle School
1811 Hyland Drive
732-8080
Diane Jones, Principal
Jaymie Bral, Asst Principal

Storm Lake Elementary School
1810 Hyland Drive
732-8074
Juli Kwikkel, Principal
Stacey Cole, Asst Principal

East Early Childhood Center
930 East 5th Street
732-8076
Stacey Cole, Principal



www.slcsd.org

Report to the Community

It is with pleasure that we produce for you, the Storm Lake Community, our Annual Progress Report (APR) for the 2008-2009 school year. We hope you find the information useful.

The purpose of this APR is to inform the members of the community about the progress the school district has made in our efforts to provide a high-quality education to ALL students in the district. This report identifies our areas of strength as well as those areas needing improvement. Like many schools throughout the country, we need to continue to provide efforts in closing the achievement gaps that exist when comparing defined subgroups.

We appreciate your support and will not cease in our efforts to continually improve the achievement of every student in our district. Please contact me with any questions or comments.

Paul Tedesco, Superintendent

Mission Statement:

The Storm Lake Community School District will provide opportunities for each individual to develop the ability and the desire to become a confident, competent, and responsible contributor to our society.

Superintendent of Schools
Paul Tedesco, Ph.D.

Business Manager/Board Secretary
Trudy Peterson

Special Education/Curriculum Director
Lori Porsch

CommUNITY Education Director
Pat Fisher

Technology Director
Sarah Freking

Transportation Director
Paul Heide

CommUNITY Education

CommUNITY Education is a philosophy of life-long learning that engages schools, families and the community in a process designed to establish and meet educational and community goals. It provides opportunities for the community and the school district to collaborate and enhance life for residents of all ages.

YOUTH PROGRAMS:

Beginner T-Ball, Jr. Dribblers, Youth Wrestling, Outdoor Soccer, Adventure Club, Intramurals, Indoor Soccer, NBA/WNBA Amateurs, Start Smart Basketball, Start Smart Soccer, Start Smart Golf & Start Smart Football, Start Smart Baseball

YOUTH CAMPS:

Football, Volleyball, Tennis, Dance Squad, Cheerleading, Boys' Basketball, Girls' Basketball, Baseball, Golf, Softball & Soccer

YOUTH ACTIVITIES:

Turkey Shoot, Ski Trips, 3-on-3 Tournament, Tornado Classic Softball Tournament.

ADULT ACTIVITIES:

Tour of Lights, Enrichment Classes, Prime Time for Seniors, Community Garden, Parenting Classes, Men's Basketball Leagues, Coed Volleyball League, Women's Volleyball League, Coed Softball League Community Book Club.

VOLUNTEER PROGRAMS:

CE Advisory Council, Connections Mentoring, Classroom Volunteers, Partners in Excellence, Rockin' Readers, Special Fundraising Projects, Breakfast Buddies & Community Involvement Projects

Community Activities

- 55 Storm Lake classrooms were matched with 35 businesses & organizations to build community/school relationships
- 47 adult enrichment activities were offered to area residents, including the popular Emeritus University classes in partnership with BVU
- More than 4,600 hours of volunteer service was provided to the district through individual & classroom volunteer programs

Certified Enrollment

High School.....	694
Middle School	554
North (2nd-4th)	130
East (PreK-1st)	162
West (Kdg-4th).....	224
South (Kdg-4th).....	264
TOTAL ENROLLMENT.....	2028

2008 -2009 Financial Profile

Total General Fund Expenditures	\$21,024,476
Assessed Valuatrion Per Pupil	\$150,384
Budget Cost Per Pupil	\$5,546
Percent of Revenue From:	
Property Taxes	22.36%
State Aid & State Sources	57.67%
Federal Sources	12.33%
Other Local Revenue	7.64%

The Storm Lake Community School District does not discriminate on the basis of sex, race, national origin or disability in educational programs and activities

Reading, Math & Science Goals

GOAL #1:

The percentage of 3rd-5th grade students tested in 08-09 (who attended for the full academic year) considered proficient or made at least 10% growth in their score on the **reading comprehension** and **math total** subtests on the ITBS test will increase at least 1 percent (on National Norms) when compared with students tested in 07-08.

Results: This goal was met in **reading**. This year, 78.68% scored proficient or above and/or made 10% growth. This is an increase from 71.14% last year. This goal was met in **math**. This year, 74.29% scored proficient or above and/or made 10% growth. This is an increase from 66.08% last year.

GOAL #2:

The percentage of 6th-8th grade students tested in 08-09 (who attended for the full academic year) considered proficient or made at least 10% growth in their score on the **reading comprehension** and **math total** subtests on the ITBS test and the percentage of 8th grade students considered proficient on the **science total** subtest will increase at least 1 percent (on National Norms) when compared with students tested in 07-08.

Results: This goal was not met in **reading**. This year, 61.97% scored proficient or above and/or made 10% growth. This is a decrease from 69.92% last year. This goal was not met in **math**. This year, 64.36% scored proficient or above and/or made 10% growth. This is a decrease from 74.8% last year. This goal was not met in **science**. This year, 71% scored proficient or above. This is a decrease from 77% last year.

GOAL #3:

The percentage of 11th grade students tested in 08-09 (who attended for the full academic year) considered proficient or made at least 10% growth in their score on the **reading comprehension, math total** subtests on the ITED test and the percentage of 11th grade students considered proficient on the **science total** subtest will increase at least 1 percent (on National Norms) when compared with students tested in 07-08.

Results: This goal was not met in **reading**. This year, 72.28% scored proficient or above and/or made 10% growth. This is a decrease from 75.97% last year. This goal was not met in **math**. This year, 65.08% scored proficient or above and/or made 10% growth. This is a slight increase from 64.38% last year. This goal was met in **science**. This year, 80% scored proficient or above. This is an increase from 75% last year.

PLAN OF ACTION - READING (GRADES 5-8 & 11):

The following steps will be taken to achieve that annual improvement goal for reading in grades 5-8 & 11:

1. Continue to refine what skills are currently being taught through curriculum mapping process
2. Continue to refine the alignment between the taught curriculum & the assessment (ITBS/ITED)
3. Determine the subgroups that need improvement
4. Target professional development activities to the areas in need of improvement (instructional strategies)
5. Implement supplemental curriculum to provide remediation & enrichment activities for reading
6. The Storm Lake CSD will continue to place emphasis on the teaching of reading to help each student reach & surpass his/her appropriate grade equivalency

PLAN OF ACTION - MATH (GRADES 5-8 & 11):

The following steps will be taken to achieve that annual improvement goal for math in grades 5-8 & 11:

1. Continue to refine what skills are currently being taught through curriculum mapping process
2. Continue to refine the alignment between the taught curriculum & the assessment (ITBS/ITED)
3. Determine the subgroups that need improvement
4. Target professional development activities to the areas in need of improvement (instructional strategies)
5. Implement supplemental curriculum to provide remediation & enrichment activities for math
6. The Storm Lake CSD will continue to place emphasis on the teaching of math to help each student reach & surpass his/her appropriate grade equivalency

PLAN OF ACTION - SCIENCE (GRADE 8):

The following steps will be taken to achieve that annual improvement goal for math in grade 8:

1. Continue to refine what skills are currently being taught through curriculum mapping process
2. Continue to refine the alignment between the taught curriculum & the assessment (ITBS/ITED)
3. Determine the subgroups that need improvement
4. Target professional development activities to the areas in need of improvement (instructional strategies)
5. Implement supplemental curriculum to provide remediation & enrichment activities for science
6. The Storm Lake CSD will continue to place emphasis on the teaching of science to help each student reach & surpass his/her appropriate grade equivalency

Academic Proficiency ITBS/ITED

The Iowa Department of Education requires a school to look at a student's National Percentile Rank (NPR) to determine proficiency on these tests. A NPR of 41% is considered proficient. A student scoring at the 41st percentile has scored higher than 40% of all others taking that particular test at that particular level. A school must report what percentage of their students fall into each of three proficiency levels. See box shaded box at top right for more information.

GRADE %	Below Prof	Proficient	Above Prof
3RD GRADE %			
Reading	21%	66%	13%
Math	06%	64%	10%
4TH GRADE %			
Reading	23%	68%	8%
Math	34%	53%	13%
Science	28%	62%	10%
5TH GRADE %			
Reading	34%	56%	10%
Math	26%	58%	16%
Science	21%	68%	11%
6TH GRADE %			
Reading	44%	49%	78%
Math	42%	44%	14%
Science	32%	57%	11%
7TH GRADE %			
Reading	48%	43%	9%
Math	33%	53%	14%
Science	30%	63%	7%
8TH GRADE %			
Reading	40%	53%	7%
Math	36%	50%	14%
Science	29%	62%	9%
11TH GRADE %			
Reading	30%	63%	7%
Math	35%	52%	13%
Science	20%	71%	9%

NPR 1-40	Low or Below Proficient
NPR 41-89	Intermediate or Proficient
NPR 90-99	High or Above Proficient

SLCSD COMPARISONS TO STATE & NATION

Grade	Subject	SLCSD	State	Nation
4th	Reading	76	76.7	60
	Math	66	76.8	60
8th	Reading	60	69.4	60
	Math	64	72.2	60
	Science	70	78.0	60
11th	Reading	73	76.8	60
	Math	65	78.5	60
	Science	80	79.0	60

Teacher Qualifications

Forty-six percent of our teachers have taught in the district 15 years or more, an indication of experience and dedication. 100% of our 160 teachers are certified by the State of Iowa to teach in their field. The following table shows the educational background of our teaching staff.

Type of Degree	% of Teachers
Bachelor's Degree	65%
Master's Degree	35%
Doctorate	0%

No Child Left Behind (NCLB)

Two schools, the Middle School and the High School have been placed on the "School in Need of Assistance" list. This is the fifth year for the Middle School and the third year for the High School. Because of the use of unified accountability trajectories by the state, all districts, subgroups with districts, all buildings and all subgroups within buildings are expected to attain the state's trajectory.

Standard Error of Measurement

Standard Error of Measurement (SEM) which occurs in any standardized testing, is an estimate of possible error associated with an individual student test score. The SEM can be described as a band of error. A test score is an estimate of a student's true test performance; however, when SEM is applied, it indicates that a reasonable chance exists that the student's true score may be slightly higher or lower than what is reported.

ITBS/ITED Subgroup Achievement

ETHNICITY % PROFICIENT (above 40th percentile)

	Reading 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Asian	87	83	82	73	**	53	68
Black	**	**	**	**	**	**	**
Hispanic	76	67	61	40	43	48	63
White	90	96	84	85	75	85	81

	Math 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Asian	87	75	82	64	**	80	60
Black	**	**	**	**	**	**	**
Hispanic	69	57	69	48	58	46	54
White	85	92	84	73	86	90	76

	Science 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Asian	93	92	91	64	**	73	74
Black	**	**	**	**	**	**	**
Hispanic	79	63	73	56	62	57	74
White	90	89	88	88	89	95	86

ELL % PROFICIENT (above 40th percentile)

	Reading 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
ELL	80	70	67	43	44	47	65
Non ELL	79	85	77	76	71	78	81

	Math 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
ELL	73	61	74	48	59	53	56
Non ELL	75	79	74	74	80	80	75

	Science 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
ELL	80	65	79	55	60	57	73
Non ELL	89	88	79	87	87	90	87

MIGRANT % PROFICIENT (above 40th percentile)

	Reading 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Migrant	73	**	58	**	43	40	**
Non MG	81	75	72	58	56	61	74

	Math 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Migrant	64	**	67	**	57	40	**
Non MG	75	66	75	59	68	66	66

	Science 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Migrant	100	**	67	**	43	70	**
Non MG	81	72	81	70	74	71	80

GENDER % PROFICIENT (above 40th percentile)

	Males	Females
3rd Reading	78	81
3rd Math	77	71
3rd Science	78	88
4th Reading	65	83
4th Math	69	64
4th Science	67	76
5th Reading	77	66
5th Math	79	70
5th Science	84	75
6th Reading	54	58
6th Math	61	55
6th Science	73	62
7th Reading	55	54
7th Math	71	63
7th Science	72	68
8th Reading	58	62
8th Math	63	65
8th Science	73	67
11th Reading	71	74
11th Math	67	63
11th Science	75	84

SPECIAL EDUCATION % PROFICIENT (above 40th percentile)

	Reading 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
IEP	**	**	36	35	23	10	18
Non IEP	83	77	75	59	59	69	77

	Math 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
IEP	**	**	57	12	31	10	18
Non IEP	77	69	76	65	72	75	70

	Science 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
IEP	**	**	71	53	39	29	18
Non IEP	83	74	80	70	75	79	86

SES STATUS % PROFICIENT (above 40th percentile)

	Reading 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Low SES	80	71	63	40	40	47	63
Reg SES	81	84	85	82	77	77	80

	Math 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Low SES	71	64	67	47	54	51	57
Reg SES	81	72	88	78	85	83	71

	Science 2008-09						
	3rd	4th	5th	6th	7th	8th	11th
Low SES	81	72	73	56	54	62	73
Reg SES	89	72	90	88	94	83	85

SES = Socio-Economic Status (Free/Reduced Lunch)

NOTE: If less than 10 students are in a subgroup, scores are not reported (denoted by **)

Dropout, Graduation Rate

The number of 7-12 students considered to have dropped out of school during the 2008-09 school year was 24, which represents a dropout rate of 2.23%. Of the 24 dropouts, 9 (1.73%) were females and 15 (2.70%) were males, 4 (.92%) were white, 0 were black, 2 (1.67%) were Asian and 18 (3.66%) were Hispanic. Six (3.75%) had IEP's and 16 (2.71%) participated in ELL programs.

The 2007-08 graduation rate for SLCS D was 88.8% compared to the 2007-08 State goal of 90.3%.

Graduate Information

Of Storm Lake's 157 2009 graduates, 104 students (66.24%) intend to pursue post-secondary education.

Core Program Completion

Students who completed a rigorous program of required and elective courses in core areas generally score higher on college entrance exams. A core program is defined as four years of English/ Language Arts and three or more years of Math, Science and Social Studies in grades nine through twelve. Of Storm Lake's graduates in the Class of 2009, 82 students (52.23%) completed a core program.

ACT Results

The American College Testing Program (ACT) is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the 36-point scale indicates probable success in college. In 2009, 94 SLHS students took the test. Of the students taking the test, 65 students (69.15%) scored 20 or higher.

Attendance

Student attendance is a valuable indicator of success in school as well as success in a career. Research indicates that effective schools have consistently high attendance rates.

Our schools have had more students open enrolled into the district than it has lost to open enrollment out of the district. For the 2008-09 school year, 85 students enrolled here from other school districts and only 42 went out of our district.

For the 2008-09 school year, 95.5% of Storm Lake students in grades K-8 are in attendance each day, compared to the state average daily attendance of 95.8%.

Success for All

Many students have a disability or difficulty learning. The Storm Lake school district serves those students through support in general education classrooms and through individualized programming in special education classes. The district also coordinates early childhood special education services with area preschools and Head Start to provide integrated opportunities for students to learn and play together. The district also provides education programming for students living at Faith, Hope & Charity, Inc.

08-09 Resident Special Education

# of students receiving services.....	240
% of student population.....	12%
# special education classrooms.....	27
# special education teachers/asst's	55

Additional Reading Assessments

Stanford Diagnostic Reading Test (SDRT) is a reading comprehension and vocabulary measure given to students in grades 2-8. After reading grade level passages, students answer a variety of level comprehension questions. When given a vocabulary word and 4 choices, the select the answer most closely related to the vocabulary word.

Independent Reader: 85%-100%

Instructional Reader: 50%-84%

Frustrated Reader: 0%-49%

% of Students considered Independent on SDRT Comprehension

	Fall 2008	Spring 2009
2nd Grade	57%	50%
3rd Grade	54%	45%
4th Grade	40%	31%
5th Grade	47%	58%
6th Grade	49%	67%
7th Grade	54%	57%
8th Grade	58%	66%
11th Grade	N/A	52%

Language Barriers

English Language Learner (ELL) programs decreased from 1,130 to 1,089 students during the 2008-09 school year. Students are served in 3 levels: in-class, pull-out, and sheltered classes. English Language Learners in Storm Lake speak primarily Spanish or Laotian.

Technology

100% of our 8th grade students tested proficient on the 8th Grade Technology Literacy test.

Additional Math Assessments

Locally designed assessments for Math - 4th Grade, % Proficient:

	# of Students	Spring 2009
All Students	137	77%
Males	57	74%
Females	80	70%
Asian	17	83%
Black	7	N/A
Hispanic	85	67%
White	28	86%
ELL	89	69%
Non ELL	48	75%
Low SES	102	71%
Reg SES	35	72%
With IEP	8	N/A
Without IEP	129	75%

Additional Science Assessments

Locally designed assessments for Math - 4th Grade, % Proficient:

	# of Students	Spring 2009
All Students	137	88%
Males	57	92%
Females	80	85%
Asian	17	77%
Black	7	N/A
Hispanic	85	90%
White	28	93%
ELL	89	88%
Non ELL	48	88%
Low SES	102	88%
Reg SES	35	89%
With IEP	8	N/A
Without IEP	129	93%

2008-2009 Highlights

AVID (Advancement Via Individual Determination) is beginning its third year of implementation at Storm Lake High School and has expanded into Storm Lake Middle School at the eighth grade. AVID's WICR strategies are filtering through both buildings and are commonly used among many teachers.

After several years of planning and construction, the elementary school opened its doors to students on August 19, 2009. We are currently serving 752 students. We are excited to have all of the students from our four neighborhood buildings in our new building.

High school baseball team had an outstanding year and placed 2nd in 2009 state competition. The high school jazz band also did very well in competitions and placed 4th.

SLCSD received a grant from the US Department of Education to expand the elementary Connections Mentoring program to the 8th grade level. The grant provides \$50,000 a year for three years.

\$50,000 GEAR UP GRANT for 7th grade to develop college readiness in AVID classes.

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