

Table of Standards, Benchmarks & Assessments

nnStorm Lake CSD

Grade Level:

*Subject or Course: **Driver Education***

Standard or Benchmark	Assessment Tool	Assessment Type (norm or criterion referenced)	Format (type of question)
1. Understands basic concepts needed to safely use the Highway Transportation System as a vehicle operator.			
<ul style="list-style-type: none"> 1.1 Applies the steps of the visual search pattern (e.g., identifies, predicts, decides, and executes (IPDE)) 1.2 Describe the basic car controls 1.3 Interpret the signs, signals, and road markings found during driving 1.4 Perform basic car maneuvers (e.g., right and left turns, u-turns) 1.5 Explain/demonstrate the significance of natural laws and car control 1.6 Demonstrate the need to adjust driving to suit different environments and conditions (e.g., driving in towns and cities, on highways and expressways, and in adverse and emergency conditions) 1.7 Interacts with the responsibilities toward other roadway users (e.g., pedestrians, cyclists, or roller bladers) 			
2. Understands factors that contribute to impaired driving.			
<ul style="list-style-type: none"> 2.1 Examine how the abuse of alcohol plays a role in dangerous driving behavior and can have adverse consequences on personal and community safety 2.2 Identify laws governing alcohol abuse 2.3 Recognize the effects of other drugs and their impact on driving ability 2.4 Describe the impact some physical disabilities may have on driving 2.5 Classify the impact that emotions have on driving 			
3. Demonstrates performance that would make the student a responsible traffic citizen.			
<ul style="list-style-type: none"> 3.1 Demonstrates basic skills needed to handle a vehicle at low speeds (e.g., turns, curbing, residential driving) 3.2 Demonstrates skills needed to handle a vehicle in moderate to heavy traffic (e.g., one-way streets, parking, risk management) 3.3 Demonstrates skill in the driving environment of high speed roads (e.g., highways, freeways) 			