

## Dollars for Scholars

### APPLICATION INFORMATION – PLEASE READ

The attached application for a Dollars for Scholars scholarship is based upon a point system suggested by *Scholarship America*, with which the local chapter is affiliated. It is very important that you, as the applicant, understand what your responsibilities are in filling out this application.

Storm Lake Dollars for Scholars strongly suggests that you, along with help and advice from your parent(s), take time to accurately provide the requested information. ACCURACY and COMPLETENESS are very important in the scoring process.

Dollars for Scholars scholarships consider the TOTAL PERSON; they are not based on grade point or class rank solely. The evaluation is scored anonymously and based on a scoring procedure of up to 240 points as follows:

Personal Data:	Work Experience, Activities, Leadership Contributions, Education/Career Objective, Unusual Circumstances	80 points
Applicant Appraisal:	An evaluation by someone who knows the student well	40 points
Scholastic Performance:	Student's converted Rank in Class or Grade Point average	80 points
Scholastic Aptitude:	ACT or SAT scores	40 points
<u>Maximum Possible Points</u>		<u>240 points</u>

We encourage you to check all of the scholarships for which you wish to apply. But, do not check those for which you would not be eligible. (For example, The Tyson scholarship requires that "you must be a child or step-child of a Tyson employee and in the upper 50% of your class.") Most Designated Scholarships have specific criteria listed. If that criteria does not apply to you, then do not check the scholarship.

It is also important for you to start filling out this application as soon as possible. Dollars for Scholars will not accept applications after the DUE DATE. It is your responsibility, and not that of the school counselor or your parents, to have the **signed** application turned in by the required date. **We cannot accept an application that is not signed.**

Thank you for taking the time to fill out this application.

The Dollars for Scholars Awards Committee

Attention Charter School Students: Charter School students who plan to further their education may apply for the Dollars for Scholars scholarships when they have completed their Charter School program.

For DFS Committee

I.D. # \_\_\_\_\_

Dear Storm Lake Dollars *for* Scholars Applicant:

The following is a list of scholarships available through the Storm Lake Dollars *for* Scholars program. You may be considered for any or all of these scholarships by completing one application form. **Check each scholarship for which you wish to apply.** Unless otherwise stated, these scholarships can be used by any full-time student enrolled at any accredited 2-year or 4-year school, or any accredited vocational-technical school such as beauty school, auto mechanics, business, photography, etc.

The funds for these scholarships come from the contributions of individuals or families, local organizations or businesses, and interest from Trust Funds. This application will be reviewed by the Dollars *for* Scholars Awards Committee. The application will not contain the name of the applicant when it is scored. Additional information and interviews may be requested by organizations or businesses sponsoring designated scholarships.

Attached is your six page application form. If any questions do not apply to your current situation, please explain in the space provided. Make your responses complete and concise. If more space is required for additional information on any item, you may attach a sheet of paper.

**Your application must be completed and turned in to  
your School Guidance Counselor by February 15, 2012!!**

Check each scholarship for which you wish to apply. Scholarships are a minimum of \$300 and can be as much as \$1000. Some scholarships award more than one recipient.

- 1. **Storm Lake Dollars for Scholars Scholarships.** Open to all students. Numerous scholarships will be awarded.
- 2. **Storm Lake Dollars for Scholars Vocational-Technical Scholarship.** Students must attend an accredited school that awards a certificate or diploma after completing a training program of not less than 9 months or more than 3 years. Does not include college transfer programs at a community college.
- 3. **Scholarship America Community Volunteer Service Award.** Open to high school seniors who have strong academic records and considerable volunteer community service experience and who plan to attend a 2-year or 4-year college, university, or vocational-technical school. *This is a national competition and requires a separate application form. This form will be available in the guidance counselor's office after February 1 and is due in mid-March.*

## DESIGNATED SCHOLARSHIPS

- \_\_\_\_\_ 1. **Amvets Post 66 Scholarship.** Open to all students with preference given to children or grandchildren of veterans or who are desiring to enter a ROTC or related program.)  
Please check:  ROTC     Veteran (name of veteran) \_\_\_\_\_  
(relationship to you ) \_\_\_\_\_
- \_\_\_\_\_ 2. **Anita Daniels Memorial Scholarship.** Open to any student pursuing a career in a medical-related field.
- \_\_\_\_\_ 3. **Steve Frederiksen Memorial Scholarship.** 2.5 GPA required. Applicant must pursue a field of study in art and graphic design/advertising.
- \_\_\_\_\_ 4. **Anne Gallagher Memorial Scholarship.** Open to all students. Applicant must have a good academic record, be active in school and community activities and have a strong desire to further his/her education. 3.0 GPA or higher. Open to all students with preference given to a student pursuing a career in education/teaching (preference given to elementary education).
- \_\_\_\_\_ 5. **Everett Iverson Memorial Scholarship.** Minimum GPA of 2.5. Strong emphasis on school, church and community involvement. Open to all who apply with preference given to applicants with an Elks affiliation, but not limited to such.
- \_\_\_\_\_ 6. **Dr. Steve Kappenman Memorial Scholarship.** Open to all students.
- \_\_\_\_\_ 7. **KBVU 97.5 FM THE EDGE Scholarship.** 2.5 GPA required. Applicant must pursue a field of study in fine arts, performing arts or fine arts/performing arts education at either a 2-year or 4-year technical school or a 4-year college or university. Two scholarship available (one for Storm Lake Public, one for Storm Lake St. Mary's.)
- \_\_\_\_\_ 8. **Robert E. and Alice Mailliard Scholarship.** Open to all students with preference given to pre-med or BSN applicants. If none, the scholarship can be awarded to an applicant pursuing a 4-year medical-related field. (Chiropractic medicine is not included in the definition of a medical-related degree for this purpose, however, students interested in pharmacy, speech pathology or physical therapy will be considered if there are no pre-med or nursing applicants.)
- \_\_\_\_\_ 9. **MetaBank Scholarship.** Open to all students. Applicant must have a good academic record, be active in school and community activities, and have a strong desire to further his/her education.
- \_\_\_\_\_ 10. **Northwest Bank Scholarship.** 3.25 GPA required. Applicant must attend a 4-year college/ university and pursue a study in the business/finance or related field.
- \_\_\_\_\_ 11. **Porsch Family Scholarship.** 3.0 GPA minimum. Open to all students with preference given to those planning on majoring in pharmacy.
- \_\_\_\_\_ 12. **St. Mary's School Staff Scholarship.** 3.25 GPA required. Applicant must be a St. Mary's High School senior. On a separate piece of paper, and in 150 words describe your future plans and how you've benefited from a Catholic education.

- \_\_\_\_\_ 13. **Sara Lee Foods Scholarship.** Applicant must be a child or stepchild of a Sara Lee Foods employee and be in the upper 50% of the class.
- \_\_\_\_\_ 14. **Security Trust and Savings Bank Scholarship.** Open to all students.
- \_\_\_\_\_ 15. **Sports Rehab and Professional Therapy Associates Scholarship.** Applicant must pursue a field of study in physical, occupational or speech therapy at a 4-year college/university.
- \_\_\_\_\_ 16. **Stalcup Agricultural Service Scholarship.** Applicant must pursue a field of study related to agriculture at either a 2-year or 4-year technical school or a 4-year college/university.
- \_\_\_\_\_ 17. **Storm Lake Education Association Scholarship.** 2.75 GPA required. Applicant must be a Storm Lake High School senior majoring in education or planning to teach. On a separate piece of paper, and in 150-200 words, describe the effect the Storm Lake educational system has had on your life.
- \_\_\_\_\_ 18. **Storm Lake Hy-Noon Kiwanis Scholarship.** Applicant must plan to attend Buena Vista University.
- \_\_\_\_\_ 19. **Storm Lake Rotary Scholarship.** 3.0 GPA minimum. Two scholarships available (one Storm Lake Public, one Storm Lake St. Mary's with preference given to students who have been active in the community.
- \_\_\_\_\_ 20. **Tyson Fresh Meats Scholarship.** Applicant must be a child or stepchild of a Tyson employee of at least one year duration and rank in the top 50% of the class. You must also fill out an official Tyson application. (Available in guidance counselor's office.)
- \_\_\_\_\_ 21. **Joan Vilas Memorial Scholarship.** High school graduate pursuing a degree in nursing, medicine, pharmacy, or related field.
- \_\_\_\_\_ 22. **Witter Gallery Scholarship.** Minimum 2.5 GPA required. Applicant must pursue a field of study in arts, (either visual or performing) and have taken at least one high school art class. On a separate piece of paper, and in 300 words explain why you're interested in the arts. Recipient will make a presentation of work or public speaking at a Witter Gallery event to be determined.
- \_\_\_\_\_ 23. **Kristin Kelley Zoucha Catholic Leaders Scholarship.** 3.0 GPA required. Applicant must be a St. Mary's High School senior showing leadership skills with family, church, school, and community. Scholarship is given in memory of Kristin Kelley Zoucha, graduate of St. Mary's High School.
- \_\_\_\_\_ 24. **Anita Coon Memorial Scholarship.** Open to all students. Mrs. Coon's signature phrase was "Follow Your Bliss." Read and reflect on the poem students printed on the t-shirt fundraiser they held in 2008:

“There's always hope/Follow your bliss!/And where there's hope/There's you.”

On a separate piece of paper, and in 150-300 words, explain what this poem means to you and describe how you will follow your bliss.



**PERSONAL DATA: School and Community Activities**

List all school activities in which you have participated (outside regular school hours) during the past 4 years (student government, music, athletics, etc.). List all community activities in which you have participated without pay during the past 4 years.

<b>School Activities</b>	No. of Years Participated	<b>Special Awards, Honors Offices Held</b>
<b>Community Activities</b>	No. of Years Participated	<b>Special Awards, Honors Offices Held</b>

For DFS Committee

I.D. # \_\_\_\_\_

**PERSONAL DATA: Work Experience**

Describe your work experience during the past 4 years. Indicate dates of employment for each job and the approximate number of hours worked each week. If you worked a different schedule in the summer than you did during the school year, list as separate entries.

Position	From (mo/yr)	To (mo/yr)	Hours Per Week	Amount Earned

**PERSONAL DATA: Other** Please report any unusual family or personal circumstances you feel warrant the attention of the Awards Committee. Unusual circumstances include: illness of self or family member, chronic medical condition or life-threatening illness, physical or learning disability, recent tragedy, divorce, recent refugee or immigrant, and major financial difficulty in family. Points are awarded for short explanations of how you were affected by the unusual circumstance and how you overcame this adversity. Please do not include your name as all applications are scored anonymously.

**Please Print or Type**

**APPLICANT DATA**

Mr.  \_\_\_\_\_  
 Ms.  \_\_\_\_\_  
 Name (last) (first) (middle initial) Social Security Number

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Permanant Address (street) (city) (state) (zip)

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( )  
 Date of Birth (month, day, year) Telephone Number

Name of Parent or Guardian \_\_\_\_\_

Permanent mailing address of Parent/  
 Guardian if different from applicant \_\_\_\_\_  
 (street) (city) (state) (zip)

**“I agree that if I am offered and accept an award from Scholarship America® or an affiliated program, Scholarship America and its affiliated programs may use my name, the name of my community, the name and address of my school, the amount of the award, and the name of the postsecondary institution I will attend (my “Recipient Information”) in press releases, public announcements, and other fundraising or promotional materials in all media (including the Internet), to advance the non-profit objectives of Scholarship America and its affiliated programs.”**

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge. Falsification of information may result in the termination of any scholarship award granted.

\_\_\_\_\_  
 Applicant's Signature

\_\_\_\_\_  
 Date

We give Storm Lake Dollars *for* Scholars permission to release this application to any business, organization, or individual offering a designated scholarship through this program.

\_\_\_\_\_  
 Applicant's Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Parent/Guardian (if applicant is under 18)

\_\_\_\_\_  
 Date

**APPLICANT APPRAISAL** (required)

To be completed by a high school instructor, activity sponsor or high school counselor.

**Appraiser's Note: When completed, please return this form directly to the School Guidance Office and the guidance staff will submit it to Dollars for Scholars.**

You have been asked to provide information in support of this applicant for a Dollars *for* Scholars Scholarship. Please give your immediate and serious attention to the following statements. Please limit your comments to the space provided; we will not accept additional pages of recommendation.

- |  |  |   |   |  |
|--|--|---|---|--|
| The applicant's choice of a post-secondary education program is:                       | <input type="checkbox"/> extremely appropriate | <input type="checkbox"/> very appropriate | <input type="checkbox"/> moderately appropriate | <input type="checkbox"/> inappropriate |
| The applicant's achievements reflect his/her ability:                                  | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant's ability to set realistic and attainable goals:                         | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| The quality of the applicant's commitment to school and community is:                  | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| The applicant is able to seek, find, and use learning resources:                       | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant demonstrates curiosity and initiative:                                   | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant shows good problem-solving skills, follows through, and completes tasks: | <input type="checkbox"/> extremely well        | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant's respect for self and others is:  | <input type="checkbox"/> excellent             | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |

Comments (Please do not use student's name) \_\_\_\_\_  
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\_\_\_\_\_  
 Appraiser's Signature Title Date Telephone Number ( )

**TRANSCRIPT INFORMATION** (To be completed by your High School Counselor)

Name \_\_\_\_\_

Applicant's cumulative grade point average is \_\_\_\_\_ on a 4.0 scale  
 (As of end of fall semester)

ACT Composite \_\_\_\_\_ SAT Total \_\_\_\_\_

Note: PSAT and COMPASS scores can not be used.

\_\_\_\_\_  
 Appraiser's Signature Title Date Telephone Number ( )